

2020  
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# help2read

improving lives through literacy

# ANNUAL REVIEW



## Vision

Empowered, literate  
and employed young  
South Africans.



## Mission

Nation-building through  
reading development  
and the employment of  
young people.



## Values

- Adaptability
- Connection
- Excellence
- Fun
- Integrity
- Intentionality
- Transparency

Help2read NPC, Registered NPO: 063-979 | PBO: 930027054  
20 La Cotte Street, Franschhoek, 7690, Western Cape.

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## From the Managing Director

Tom Barrett says: Chaos in the world brings uneasiness, but it also allows the opportunity for creativity and growth. Despite the chaos and sadness created by COVID-19 across the globe, 2020 was an unprecedented year of success, on many fronts, for Help2read.

In spite of the limited access to learners who thrive on the one-on-one support provided by Help2read's cadre of volunteers and Literacy Tutors, we were still able to provide reading assistance to 4 082 learners in government schools in Alexandra, Diepsloot, Khayelitsha, Mitchells Plain, Cape Town and The Cape Winelands. Help2read is grateful for Government support through the Temporary Employer Relief Scheme which enabled us to keep 115 Literacy Tutors in employment throughout the various levels of lock down.

The foundation of Help2read, our Volunteer Reading Helper Programme (VRH), operational since 2006, has been most affected by the onset of Covid. I would like to pay tribute to many of the 147 volunteers who have been assisting learners since the inception of Help2read and who were unable to continue generously donating their time because of their age and health conditions. Help2read firmly believes that the Principals and School Governing Bodies are the custodians of their schools. We have stayed in close communication with the 26 VRH schools and have respected their wishes as well as the ever changing education regulations and have not been able to provide direct support to learners as in previous years.

Help2read was able to adapt to conditions very quickly and adopted a flipped classroom approach whereby the Literacy Tutors had online training, submitted weekly assignments virtually and used many technological platforms not previously utilised. Covid conditions broadened the spectrum of assistance provided to the schools. Our Literacy Tutors became frontline workers and assisted schools with amongst other things, the distribution of food parcels, daily screening and teaching learners how to keep social distance. The Literacy Tutors, guided by the schools, continued to take every opportunity to provide English reading assistance to the learners and held Reading Clubs and conducted classroom activities.

Board Members: Deirdre Elise Cawcutt (Chair), Andrew John Davis, John William Young, Zinhle Matentji, Jonathan Muthige, Nichola Louise Roy, Elise Stephanie Malherbe

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The time during the various levels of lock-down allowed Help2read to review our curriculum and return to the basics of how best to assist and support learners who have fallen behind in reading. Help2read will start 2021 with a revised and professional training manual and corresponding Power Point presentations which will allow all volunteers and Literacy Tutors across the country to receive the same high standard of training but more importantly will be able to implement a consistent curriculum in their sessions with learners.

Help2read would not have been able to respond and thrive during 2020 without the commitment and innovation shown by the entire team. In August, Help2read went through an organisational restructuring process whereby Business Development, Financial and Programmes Teams were established. Under normal circumstances, this would have been a disruptive process but Elizabeth Pretorius, Nikki Knowler and Melody Volmink took the opportunity offered to them and have established and led their respective teams with aplomb. Their ability to motivate their teams and work in a cross-cutting manner across the programmes is truly inspirational and sincerely appreciated.

The implementation of the new organisational structure would not have been possible without the support of a committed team of Directors who have guided and supported me over the two years as Managing Director and have given me the space to create an efficient and effective Organisation.

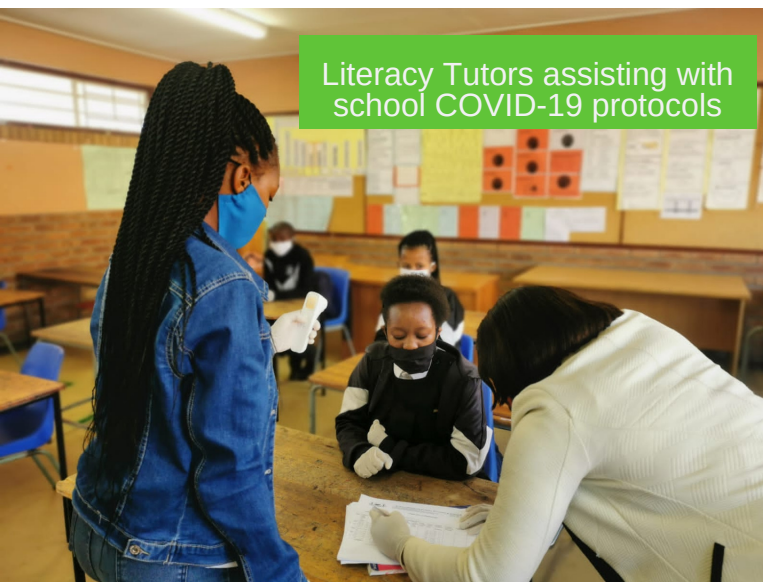
The financial stability Help2read now finds itself in would not have been possible without the monetary support of a core of loyal donors but also new grantmakers, Philanthropy Initiative with Employees of Allan Gray, who will be making a substantial contribution to Help2read over the next three years. Help2read UK continues to provide financial support to operations in South Africa.

Help2read looks forward to an even brighter 2021 – I have the support of a dedicated and committed staff team, a Board of Directors, who put their time and effort into help2read, and a loyal core of grantmakers who want to make a difference in the lives of children who need support to be able to read and thrive.



## COVID -19 Adjustments

Despite the set-backs presented to us this year we have seen tremendous dedication, hard-work and passion from the young people on the Literacy Tutor (LT) Programme. The LTs have risen to the challenge and were able to adapt as we pivoted our offerings to meet COVID-19 related restrictions. This meant fewer opportunities to conduct one-on-one reading support, with the LTs supporting children rather in small groups; assisting in class; hosting reading and holiday clubs; implementing COVID-19 protocols in schools and distributing resources. Personal and professional training was a focus throughout 2020, with much of our training conducted online. We are extremely proud of how the LTs have done this year and are excited to see where their personal journeys take them.

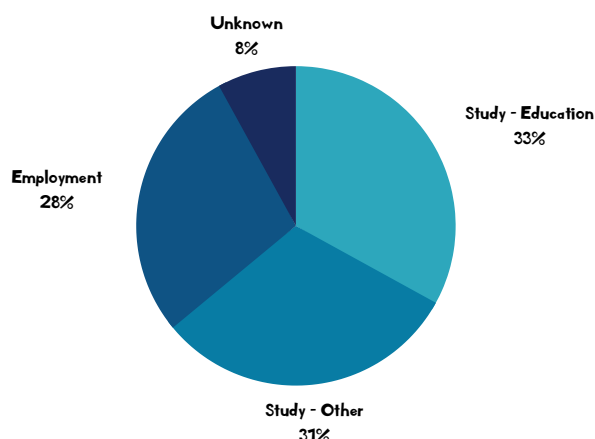


— “ —

The internship helped me to choose a suitable career for myself. Since I joined this internship I have developed a lot of skills. Actually this internship has provided me with a solid foundation to pursue my career.

— ” —

- Boitumelo Modige







## 2020 Achievements



4 082 Children  
supported



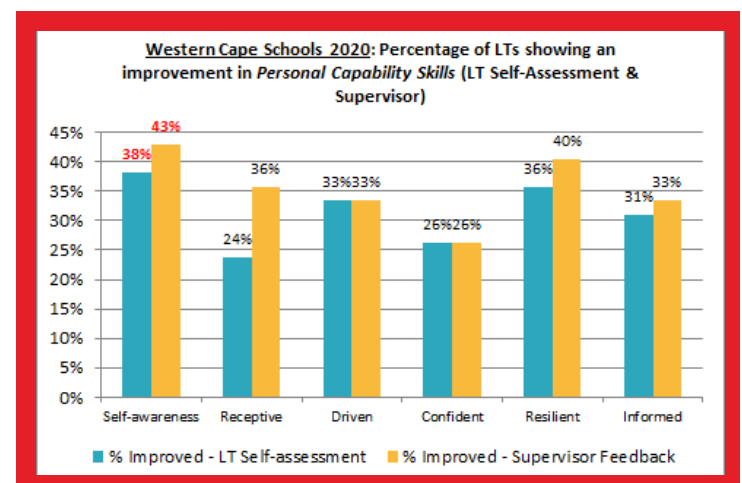
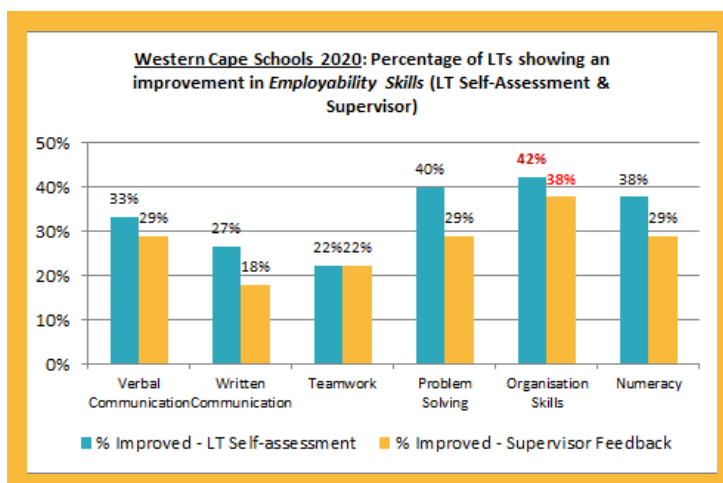
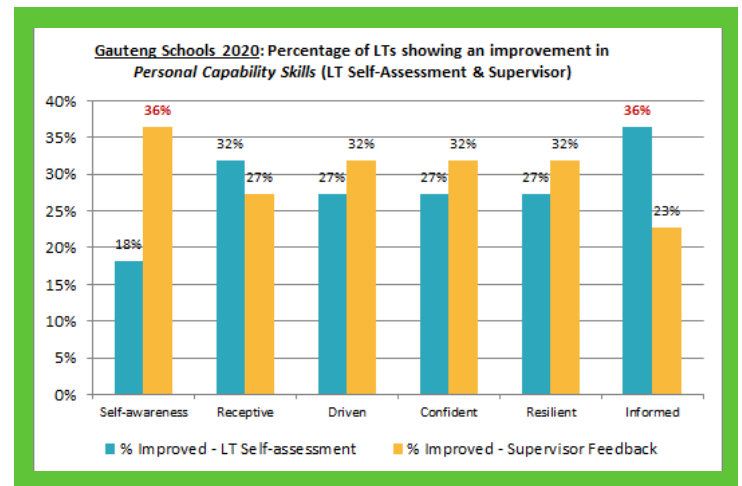
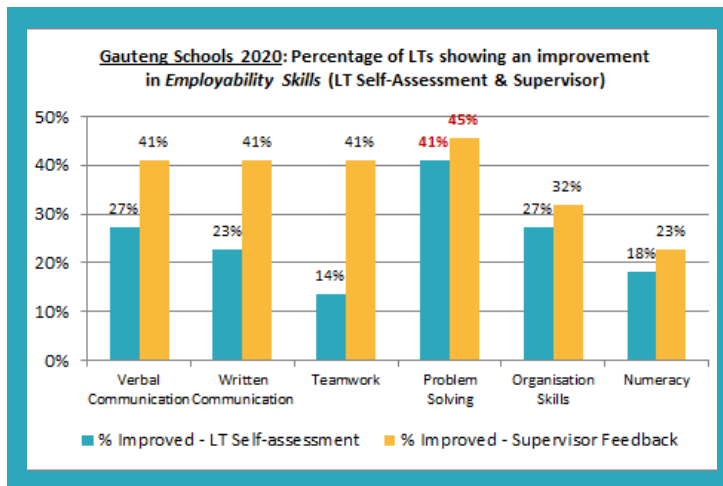
115 Literacy  
Tutors  
deployed



35 Partner  
Schools  
assisted

## Key Impact Indicators

### Literacy Tutors Assessment findings



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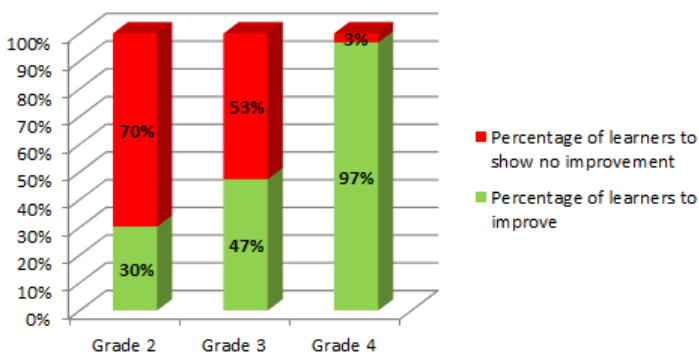


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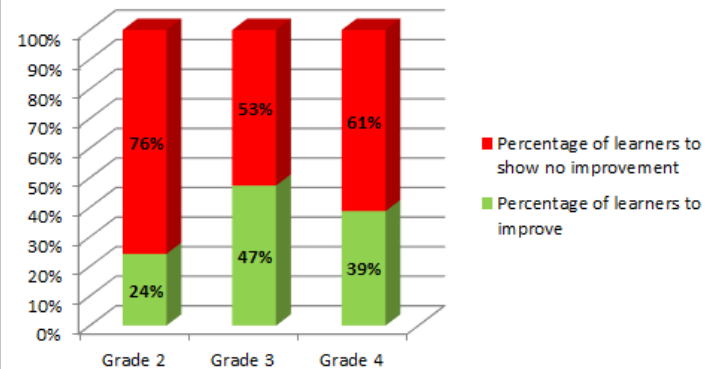
# Learners Assessment findings: A snapshot of the Literacy Tutor Programme Wemmershoek Primary School



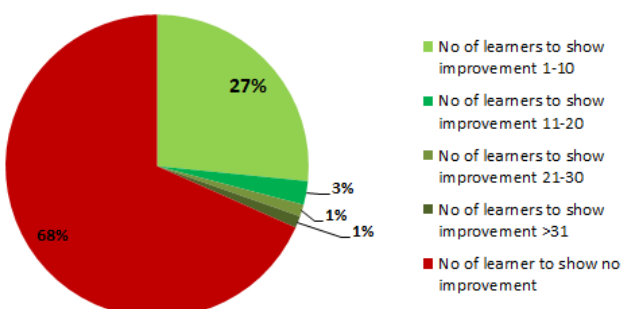
**Wemmershoek Primary 2020: Percentage of learners to improve in grade in Language of Learning (DBE 1-7 scale)**



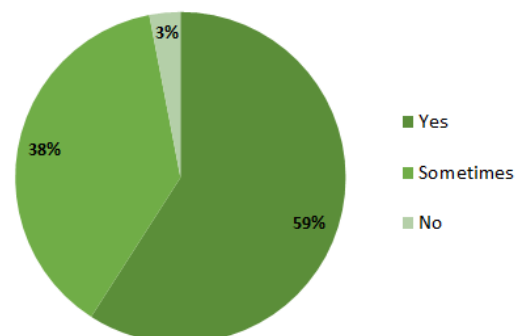
**Wemmershoek Primary 2020: Percentage of learners to improve in grade in First Additional Language (DBE 1-7 scale)**



**Wemmershoek Primary 2020: Word Recognition (learners showing an improvement)**



**Wemmershoek Primary 2020 - Learner Attitude to Reading Results (Learner rating) - I learn when I read:**

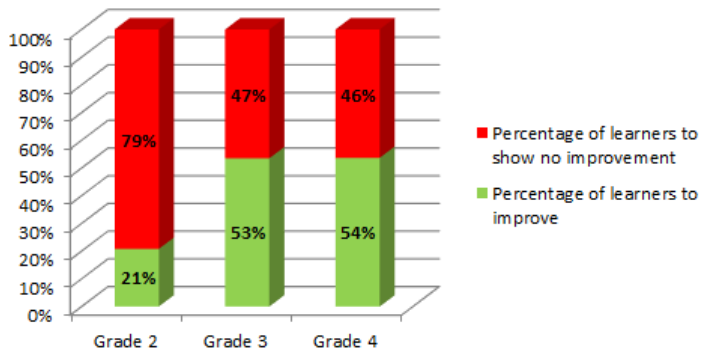




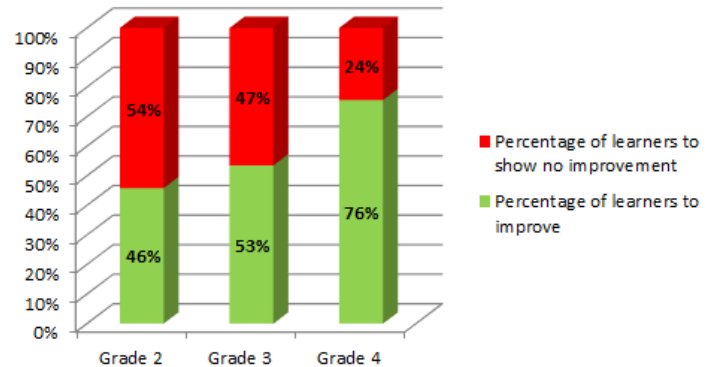
## Sobambisana Primary School



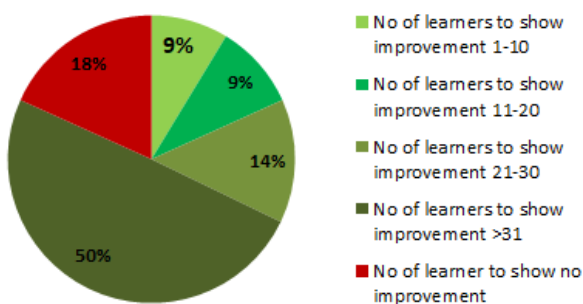
**Sobambisana Primary 2020: Percentage of learners to improve in grade in *Language of Learning* (DBE 1-7 scale)**



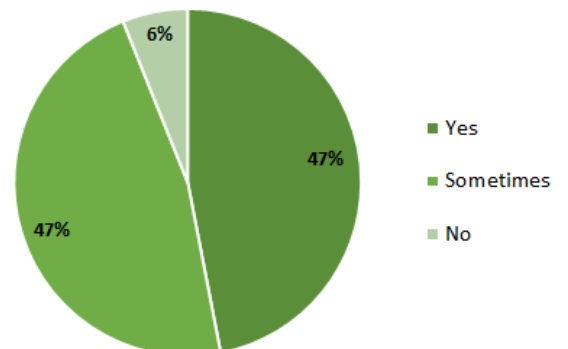
**Sobambisana Primary 2020: Percentage of learners to improve in grade in *First Additional Language* (DBE 1-7 scale)**



**Sobambisana Primary 2020: Word Recognition (learners showing an improvement)**



**Sobambisana Primary 2020 - Learner Attitude to Reading Results (Learner rating) - I learn when I read:**



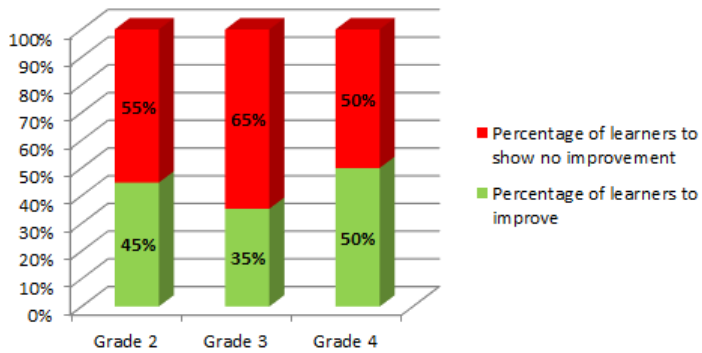




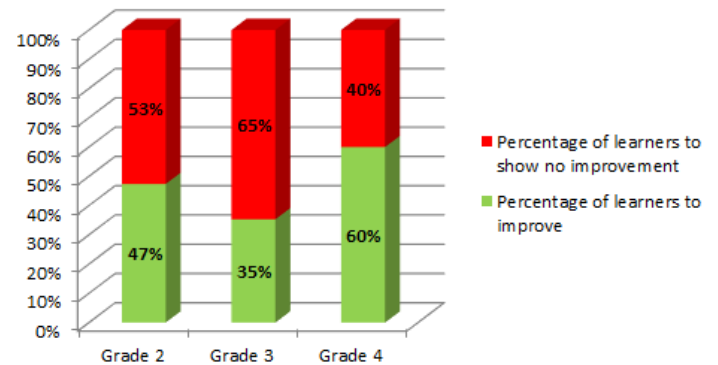
## Diepsloot Primary School



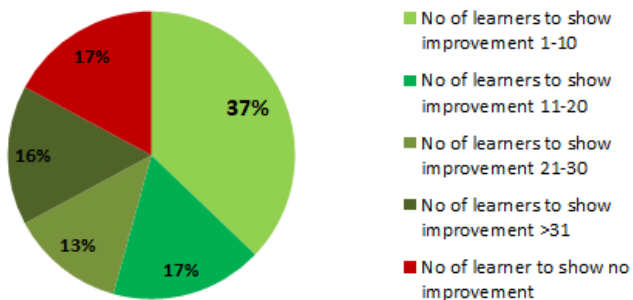
**Diepsloot Primary 2020: Percentage of learners to improve in grade in Language of Learning (DBE 1-7 scale)**



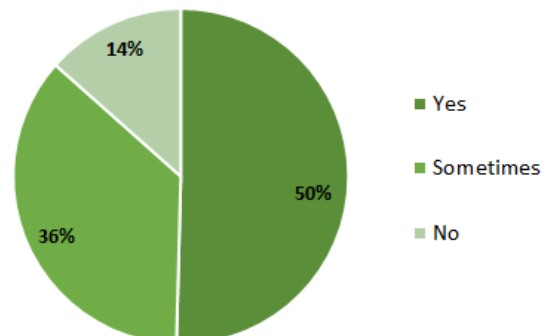
**Diepsloot Primary 2020: Percentage of learners to improve in grade in First Additional Language (DBE 1-7 scale)**



**Diepsloot 2020: Word Recognition (learners showing an improvement)**



**Diepsloot Primary Results 2020: Learner Attitude to Reading Results (Learner rating) - I learn when I read:**



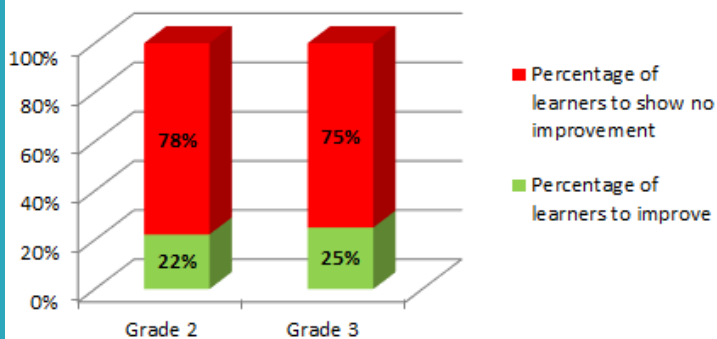




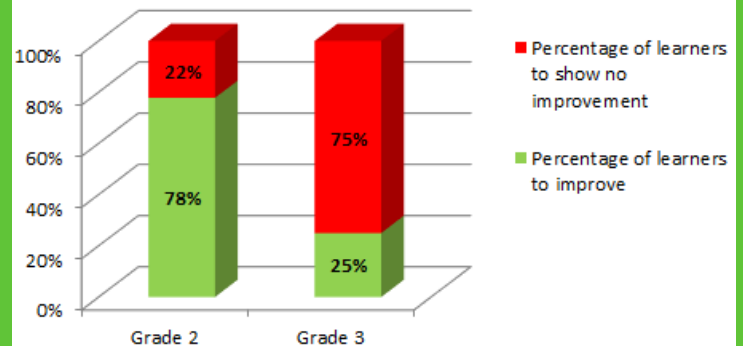
## Ekukhanyisweni Primary School



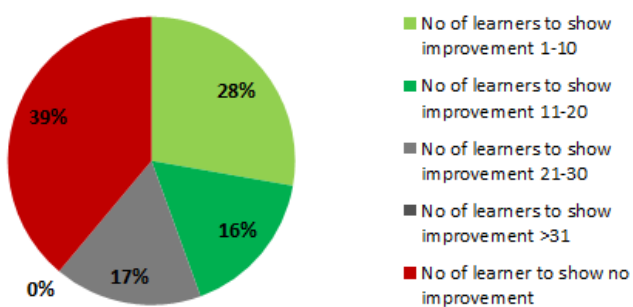
**Ekukhanyisweni Primary 2020: Percentage of learners to improve in grade in *Language of Learning* (DBE 1-7 scale)**



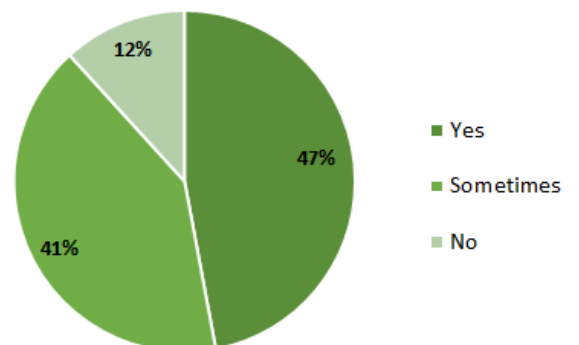
**Ekukhanyisweni Primary 2020: Percentage of learners to improve in grade in *First Additional Language* (DBE 1-7 scale)**



**Ekukhanyisweni 2020: Word Recognition (learners showing an improvement)**



**Ekukhanyisweni Primary Results 2020: Learner Attitude to Reading Results (Learner rating) - I learn when I read:**



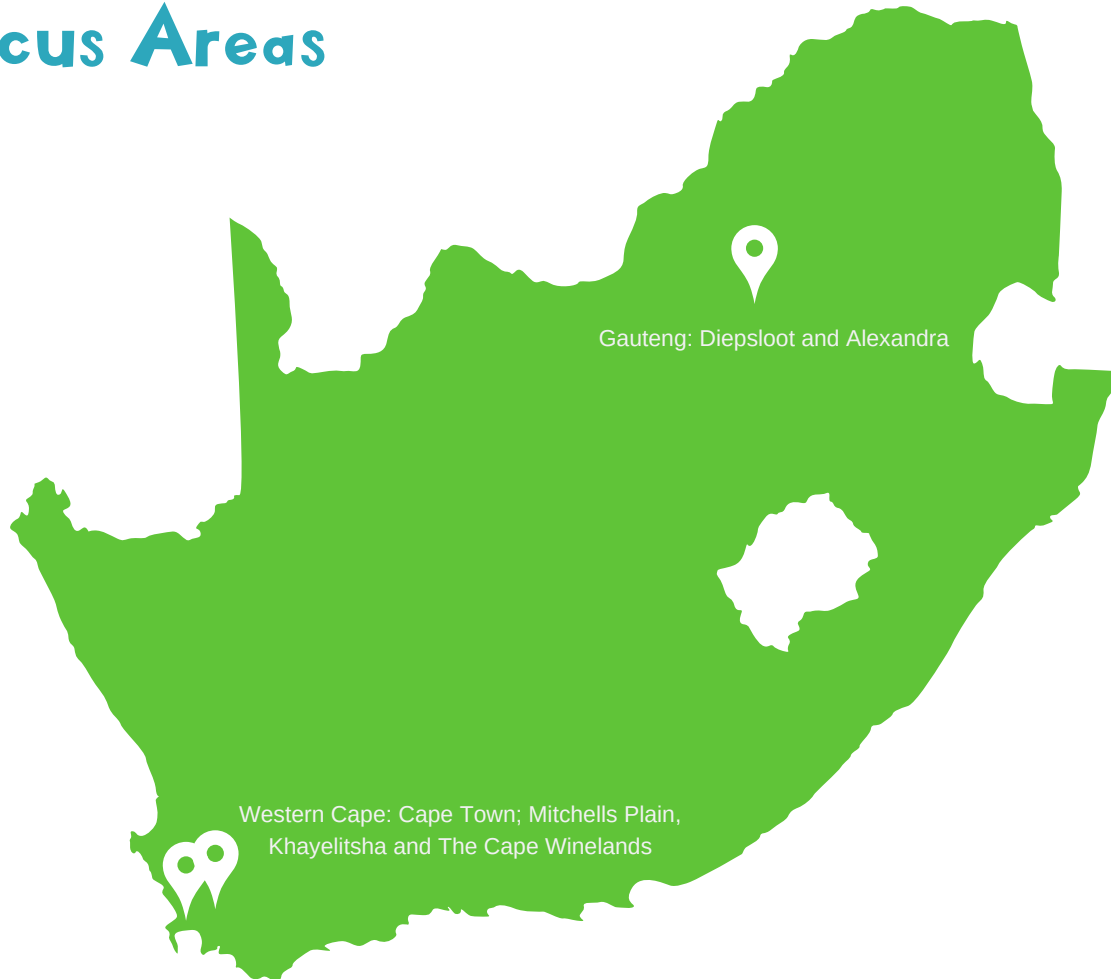
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## Focus Areas



Gauteng: Diepsloot and Alexandra

Western Cape: Cape Town; Mitchells Plain,  
Khayelitsha and The Cape Winelands

## THANK YOU FOR YOUR SUPPORT

### Donations to help2read South Africa

- Amazon
- Anglo American Chairman's Fund
- Community Chest
- David Graaff Trust
- HCI Foundation
- Insika Foundation- Community Works Programme
- Jim Joel Fund
- The Paddy and Sue Kell Family Trust
- Lawtons Africa YES Initiative 2019
- Levis
- Maria Marina Foundation
- New Settlers Foundation
- Oppenheimer Memorial Trust
- Penguin Books South Africa
- Philanthropy Initiative with Employees of Allan Gray
- Stillwater Sports
- Terre Des Hommes (TDH)
- Two Oceans Marathon
- The Wren Design

**And all those individual supporters without whom we could not support the literacy programmes.**